



Wanganui City College
Te Kura Tuarua o Te Manawa



Prospectus



Our Mission

The students at Wanganui City College will be nurtured in a safe, caring environment that challenges them to shoot for the stars.

*“He tini nga whetu, e ngaro I te kapua iti”
There are many stars; a small cloud cannot conceal them.*

Acknowledgements

Wanganui City College would like to thank the students of our College for their contribution to the images portrayed.

Welcome

From the Principal

Nau mai haere mai

Dear Parents

*E nga mate maha o te wa
Haere, haere, haere
Haere ki te kaihanga
Te Kaihōmai nga mea katoa
E nga mana, e nga reo
E te whanau whanui
Tena koutou, tena koutou, tena tatou katoa*

On behalf of the board, staff and students of Wanganui City College, it is our pleasure to present to you our school for your consideration.

It is our aim to set high academic standards and challenge our students to reach their full potential through learning programmes that are tailored to meet their individual needs.

As a staff, we are aware of the new curriculum and its changes. We are prepared to meet the demands of the 21st century's learning needs and outcomes. We foster high expectations and self esteem by demanding high standards of behaviour through discipline, courtesy and respect.

Our college is committed to providing a caring, learning environment, where staff and students feel safe and supported. We have a zero tolerance of any kind of anti-social behaviour.

As a school, we expect only the best from our students. In return, we want to produce and encourage successful and responsible members of our community.

If you require any further information about the college, feel free to contact me at the school. Better still, come and have a chat as our doors are always open. Once again, thank you very much for your interest and we welcome you to Wanganui City College, the "Pride of Wanganui".



Peter Kaua
Principal



*Photograph by Maxilab Wanganui

**"Tuhia ki te Rangi
Tuhia ki te Whenua
Tuhia ki te ngakau o nga Tangata
He aha te mea nui?
He Tangata, he Tangata, he Tangata"**



**"Write it in the heavens,
Write in the land,
Write it in the hearts of the people,
What is the most important thing?
It is people, it is people, it is people"**

A Proud Tradition

Embracing Education

Since 1911

Wanganui City College has a history which dates from 1911 and embraces a variety of titles ranging from "Wanganui Technical College" to "Wanganui Boys' College". The College was officially opened under its new title in 1994 with an intake of 800 students.

Wanganui Technical College opened its doors in 1911, with 142 students, ably led by Mr W. A. Armour. With vision and skill he transformed the site into a commanding co-educational facility.

Mr G. Park succeeded Mr Armour in 1915. He quickly established a boys' hostel - a rented villa in Victoria Avenue which grew from an initial intake of 12 to 41 by 1920.

By 1922, when Mr I. Newton became Principal the roll was 398. In 1931 Purnell House, the Schools Hostel was built. Also notable was the roll which by 1936 had risen to 707.

Mr John Dash became Principal in 1944, followed by Mr Cecil Day in 1954. By 1957, because of an ever increasing roll, the roll was closed to girls, with the last girls from this era leaving in 1962. The name Wanganui Boys College was instituted in 1964.

Mr Colin Noall was appointed Principal in 1967, a time when the school was providing day and evening tuition for some 1500 students. The seventies saw the completion of the Assembly Hall and the Tower block in 1979.

With Mr Noall's departure, Wanganui Boys' College was fortunate to be able to welcome one of its most loyal advocates to the Principal's office. Mr Ian Hamilton, whose career had demonstrated an enthusiastic dedication to the interests of the school, was selected for the position of Principal.

Mr Hamilton, noted for his capacity for hard work, and determination to see the job completed well, was an able and committed leader. Under his guidance Wanganui City College, as it became known in 1994, embraced the new Curriculum developments and qualification requirements with a willingness which has placed it among national leaders in many fields.

Mr Brian Woolhouse was appointed Principal in 1998 and he worked ceaselessly in order to improve the facilities at Wanganui City College, making it the equal of any secondary school in the region.



Present Day

Mr Peter Kaua was appointed Principal in 2008 and brings to the school a strong commitment to student and community relationships.



A Wide Ranging Curriculum

Providing opportunities for the adults of tomorrow

The curriculum offered at Wanganui City College covers the seven essential learning areas, as required by the National Curriculum. It is designed to take advantage of our extensive facilities and our teaching expertise.

The curriculum we have developed enables students at our school to:

- Gain full academic qualifications.
- Develop self-confidence.
- Explore a wide range of learning, leisure and sporting skills.
- Pursue their special interests.
- Make career choices based on their interests and abilities.

Students are provided with exceptional opportunities at Wanganui City College for a quality education. This will lead to sound career choices appropriate to the interests and abilities of each student.

Year 9

Our curriculum is planned to ensure that all students study a wide range of subjects. Year 9 is intended to provide a base for studies at a higher level and gives many students an opportunity to explore areas of the curriculum that may be new to them.

The following subjects are compulsory at Year 9:

English	Science
Social Studies	Health
Mathematics	Physical Education

Students select six of the following:

Art	Technology Food
Music	Spanish
Graphics	Technology Textiles
Technology Skills	Remedial Reading
Electronics	Computing
Te Reo	Performing Arts
Japanese	



Class Structure

At Wanganui City College we believe in a broad-based curriculum in the junior school with specialisation coming later. This is consistent with the latest educational thinking.



The structure of classes depends on the recommendations of parents, information from contributing schools and the standard of achievement of students as they enter the secondary school environment.

Flexible Option Choices

Encouraging students
to broaden their horizons

Year 10

The Year 10 curriculum is designed to continue the general approach to education but some opportunities are given to select special interest subjects.

The following subjects are compulsory

English, Mathematics, Science, Social Studies, Physical Education and Health.

Optional Subjects

- Art
- Design Technology (Wood and Metal)
- Drama and Dance
- Economics
- Technology Textiles
- Technology Food
- Spanish
- Graphics
- Information Processing
- Japanese
- Maori
- Music
- Technology Skills

Senior School

At each level above Year 10 new subjects are offered, in addition to those that remain compulsory. A wide range of subjects may be taken for assessment and there is opportunity for multi-level courses in Year 12 and beyond.

For an overview of the subjects currently available and the way senior courses are organised to lead to the NCEA Level 1, 2 and 3, and to other local and national certificates, please see the detailed curriculum leaflet at the back of this prospectus.



Supporting our students

Every student is encouraged to give their academic best and to focus, with the support of the Principal and teaching staff, on ambitious personal horizons.



Cultural Activities

Providing a broad range of cultural activities for our students

Music

Music is a special feature of our College. It can be studied from Year 9 to Year 13, and includes a full academic and performance programme.

Free individual tuition is available in strings (including electric and bass guitar), woodwind, brass and percussion. Classes are taken by experienced tutors, with students being invited to attend during class time. Instrumentalists may join bands which perform publicly.

Drama / Dance

This is a recognised feature of the school. Regular major and minor productions give our students the opportunity to participate in some of the many aspects of stage work. We try to involve junior as well as senior students. Drama is also a part of every English programme.

Te Roopu

Our Maori culture group takes a leading role in many important school occasions. These students are recognised for their poise, dignity and strength.

Pasifika

A dedicated group of students and tutors enjoy opportunities to identify with Pasifika cultures.

Language & Culture

We actively encourage languages within the curriculum. We offer Japanese, Maori, and Spanish languages. We host students from Hong Kong, Japan, Sweden, Thailand, Korea, Brazil, Dubai, Fiji, Samoa, Taiwan, Denmark, Chile and China on short and long term visits.



“Students continue to achieve success in Nga Manu Korero speech competitions and Pae Rangatahi festivals.” - **ERO 2006**



Sports Programmes

We encourage students to undertake a sporting activity

Our achievements in the sporting area are a source of considerable pride and are an integral part of the College's tradition.

Participation

Participation, as well as competition at the highest levels, is important to us. We encourage all of our Year Nine students to undertake a sporting activity suited to their personal inclinations and abilities.

Range of Sports

We support this by offering an exceptional range of sports, with the school fielding teams in all of the main sporting codes. In addition, we cater for a broad range of individual pursuits.

Rugby, netball, football, hockey and cricket are the main stays of our sporting codes. Basketball, touch rugby, athletics, equestrian, karate, judo, waka ama and rowing are all strongly supported and growing. 2010 also saw the introduction of Ki-o-rahi, a traditional maori game, which is gaining in popularity.

Our intentions are to involve students as participants at all levels in the challenge of sport. We encourage mastery of skills, sportsmanship, teamwork and respect for opponents. By encouraging personal growth and interaction, we aim to develop friendships and commitment that sport so often fosters.

Facilities

Our sporting facilities are superb. We have a brand new astro turf surface, completed in 2010, and now netball, tennis, hockey and soccer teams have an all weather surface to practice and play on. These are flood-lit, as are our two rugby and two soccer fields. In addition, we have a full-sized gymnasium and a swimming pool. For cricket we have four practice wickets and an artificial pitch.



The range of sporting possibilities within the school is exceptional, with the school fielding teams in all of the main sporting codes as well as catering for more individual pursuits.



Meeting Individual Needs

Providing a pathway
for students to reach standards of excellence

Class Organisation

We believe in excellence in terms of a student's inherent ability. Providing the best education for every one of our students means we pay particular attention to those who have special learning needs.

We aim to place students in subject classes so that they are with students whose goals and abilities are similar to their own.

In year 9 and 10, particularly capable students are placed in extension classes for their core subjects. Programmes for slower learners are another feature of the school and specialist staff head this area.

Special Needs Students

Mainstreaming of Special Needs Students

Our school policy encourages students who are physically and intellectually disadvantaged to join our mainstream classes where possible.

These students are supported by a specialist teacher and teacher aides.

The school is equipped with ramps and other facilities for students with a physical disability.

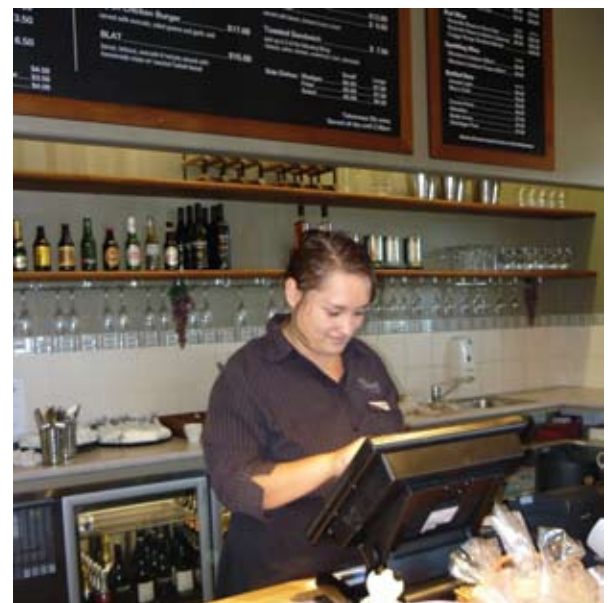
Gateway

Gateway courses are available for senior students. Run in conjunction with other subjects, Gateway includes Parenting, Study Skills, Budgeting, Stress Management, Personal Development Skills, Preparing a CV, and Understanding the Workplace.



Students at City College have every opportunity to reach standards of excellence. To do so, however, they must take responsibility for their own progress.

Not only must they work hard at school, they must be also be prepared to complete set homework. It is essential for students to complete assignments and meet deadlines.



Student Leadership



Innovative students

are creative problem solvers

We believe that our students are capable of being innovative, creative problem solvers. Taking ownership of problems and developing a team approach to developing solutions contributes to their positive growth.

School Council

The School Council assists students to participate in community based organisations such as SADD and WORLD VISION.

School Prefects

We consider that our Prefects are important school leaders. They carry out a number of duties around the school, including lunch ground supervision. The Head Boy and Girl, and their Deputies meet with the Principal regularly. They are on stage during an assembly and represent the school at official city functions.

Wanganui City College is committed to forge and maintain a partnership with our community. We place great emphasis on:

- Consulting with parents and caregivers on a variety of issues
- Reporting to parents every two weeks through our newsletters
- Providing parents with three reports each year, plus two report evenings.
- Providing the community with up to date and relevant educational programmes for adults.
- Making available school facilities such as the hall, gymnasium, pool, fields, netball and tennis courts for public use.
- Being readily available for parents and caregivers to contact and meet us.



“Students demonstrate a sense of belonging and pride in their school and are generally positive about the educational opportunities provided to meet their learning needs.” - ERO 2006



Wanganui City College Services Academy



The Services Academy began in 2010 at the College in a combined initiative from the Ministry of Education, Ministry of Social Development and the Ministry of Defence.

The College is one of eight new secondary schools to secure a position on the initiative. The course has an Academy Director and our College Director is Retired Warrant Officer Class One, Mr Thomas (Blue) Davies who joins the school after 27 years experience in the NZ Army.

The course comprises three distinct parts:

1. One third of the course is made up of Military drill and exercise.
2. One third Community Service.
3. One third NZQA related credits and qualifications. The minimum requirement is NCEA Level 1 Maths and English.

This course is for senior students who are at least sixteen and a half years old. The selection process is by nomination and then an interview with the students parents/whanau. Twenty students are chosen for the year long course.

Aims

1. To equip the students with the fundamental Literacy and Numeracy skills to not only pass the entrance test but to be better prepared to be a member of one of the services.
2. For each student to be at a level of fitness where they exceed the basic entry requirements of all services.
3. Give the student a basic understanding of the roles and responsibilities and function of each service.
4. To prepare students for the expectations and demands of services basic training and everyday life.
5. To make each student a better prepared and more attractive candidate to the service recruiters.



Goals

By the end of the year, the goal is to have most of the students at a point where they are able to sit and pass the written and physical entrance tests for any of the government services.

*"Ake, ake, Kia Kaha"
Forever and ever be strong.*



Millennium House Boarding

Our boarding facilities

are co-educational

Our hostel is a "home away from home" for both boys and girls. We have students who are either five or seven day boarders. They are under the direct personal supervision of the Hostel Manager and the House Supervisors, who all reside on site.

As they are responsible for the health, food, comfort, homework and welfare of the students, they ensure that all students receive the utmost care and consideration.

Attractive Surroundings

Millennium House is located on a treed section next to our fields. It is a large two-storey character home restored with every modern convenience. The rooms are large and airy and some bedrooms have ensuites. The school is in the process of adding a second character home adjacent to Millennium House on Nelson Street. It will be renovated specifically for the requirements of a hostel. This addition will double our present capacity. In time, these two homes will share a common dining room and activities centre. Millennium House is a unique hostel and one of the top quality hostels in the country.

Learning Environment

Millennium House is an ideal environment for the development of individual responsibility and leadership skills. It has, over the years, provided many of the academic and sporting success stories of the school.

All hostel students have supervised 'prep' sessions at the hostel or in the school library. At such times internet, other computer facilities, plus the school librarian are available to all.



"The hostel manager and staff work together to ensure that the hostel provides a friendly and safe emotional environment for students." - **ERO 2006**



Gareth Wright (Millennium House Hostel Manager); and family.

International Students

Supportive environment catered to specific needs

Wanganui City College has hosted International Students for over 80 years. We have considerable experience at providing individual programmes for our students and we ensure that all their needs are catered for.

Cultural Experience

Wanganui City College is a challenging, exciting and supportive school where students from all parts of the world are valued and respected. We have a long history of hosting International Students. Students from Fiji, Nauru, Niue, Cook Islands, Samoa, Solomon Islands, China, Malaysia, India, Indonesia, Japan, Singapore, South Korea, Taiwan, Thailand, Bahrain, Britain, Denmark, Germany, Switzerland, United States of America, Argentina and Brazil have studied at our college and have gone on to successful careers.

Dedicated International Department staff members are committed to overseeing the welfare of International Students both in and out of school hours. Wanganui City College strives to foster a family-like environment for all students. We pride ourselves on our ability to care for and nurture every student in our school and encourage all students to participate in extracurricular activities. Additionally we boast high levels of academic achievement. The College offers a broad curriculum, which prepares students for university and other tertiary education. Our curriculum enables students to develop self-confidence and to pursue their interests. International Students are timetabled in ESOL classes to address English language needs and receive curriculum support for other subject areas.

Wanganui City College has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education.

For further information and applications forms, please visit our school website www.wcc.school.nz

Accommodation

International Students can board in our comfortable and well-supervised hostel, which is conveniently located on-site in our school grounds, or we can arrange for students to stay with a Homestay family.



“The hostel’s international students have a strong relationship with the agent responsible for overseas students. This ensures that any matters of concern are promptly discussed and addressed.”
- ERO 2006





Wanganui City College

produces the leaders of tomorrow

